

4.1 Terminology

TABLE 4.1 Terms for Describing Circuits

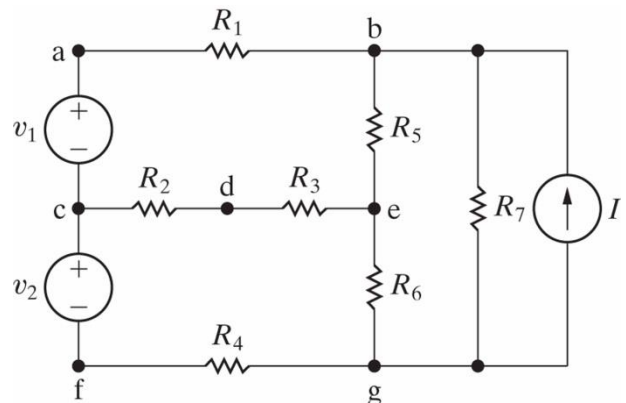
Name	Definition	Example From Fig. 4.3
node	A point where two or more circuit elements join	a
essential node	A node where three or more circuit elements join	b
path	A trace of adjoining basic elements with no elements included more than once	$v_1 - R_1 - R_5 - R_6$
branch	A path that connects two nodes	$R_1$
essential branch	A path which connects two essential nodes without passing through an essential node	$v_1 - R_1$
loop	A path whose last node is the same as the starting node	$v_1 - R_1 - R_5 - R_6 - R_4 - v_2$
mesh	A loop that does not enclose any other loops	$v_1 - R_1 - R_5 - R_3 - R_2$
planar circuit	A circuit that can be drawn on a plane with no crossing branches	Fig. 4.3 is a planar circuit Fig. 4.2 is a nonplanar circuit

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Example 4.1

- a. Nodes: **a, b, c, d, e, f, g**
- b. Essential Nodes: **b, c, e, g**
- c. Branches:  **$v_1, v_2, R_1, R_2, R_3, R_4, R_5, R_6, R_7, I$**
- d. Essential Branch:  **$v_1-R_1, R_2-R_3, v_2-R_4, R_5, R_6, R_7, I$**
- e. Meshes:  **$v_1-R_1-R_5-R_3-R_2, v_2-R_2-R_3-R_6-R_4, R_5-R_7-I$**

Determining the simultaneous equations



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Number of unknown currents equals the number of branches (b); given n nodes then there are n-1 possible equations from the KCL. To get the remaining equations need to use KVL:  $b-(n-1)$

Applying this to essential branches ( $b_e$ ) and nodes ( $n_e$ ):

Number of KCL equations =  $n_e - 1$   
 Number of KVL equations =  $b_e - (n_e - 1)$

From above  $n_e = 4$  and  $b_e = 6$

Therefore there are 3 KCL and 3 KVL equations needed

**KCL equations:**

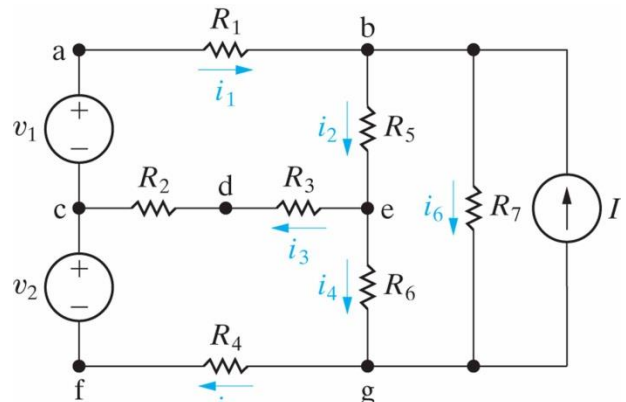
$$-i_1 + i_2 + i_6 - I = 0$$

$$i_1 - i_3 - i_5 = 0$$

$$i_3 + i_4 - i_2 = 0$$

**KVL equations:**

$$R_1 i_1 + R_5 i_2 + i_3 (R_2 + R_3) - v_1 = 0$$



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## Chapter 4: Techniques of Circuit Analysis

$$-i_3(R_2 + R_3) + R_6i_4 + R_4i_5 - v_2 = 0$$

$$-R_5i_2 + R_7i_6 - R_6i_4 = 0$$

Rewriting

$$-i_1 + i_2 + 0i_3 + 0i_4 + 0i_5 + i_6 = I$$

$$i_1 + 0i_2 - i_3 + 0i_4 - i_5 + 0i_6 = 0$$

$$0i_1 - i_2 + i_3 + i_4 + 0i_5 + 0i_6 = 0$$

$$R_1i_1 + R_5i_2 + (R_2 + R_3)i_3 + 0i_4 + 0i_5 + 0i_6 = v_1$$

$$0i_1 + 0i_2 - (R_2 + R_3)i_3 + R_6i_4 + R_4i_5 + 0i_6 = v_2$$

$$0i_1 - R_5i_2 + 0i_3 - R_6i_4 + 0i_5 + R_7i_6 = 0$$

If new variables are introduced we can actually solve with either:

$n_e - 1$  node voltages

OR

$b_e - (n_e - 1)$  mesh currents

### 4.2 Introduction to the Node-Voltage Method

**Node voltage:** voltage rise from the reference node to the non-reference node.

Steps for Node-Voltage Method

1. Select one of the essential nodes as the reference node. (usually with most branches)
2. Define the appropriate node voltages
3. Now write the node voltage equations
  - a. Write the current leaving each branch connected to a non-reference node as a function of node voltage.
  - b. Sum the currents and set equal to zero as per KCL

i.e. @ node 1

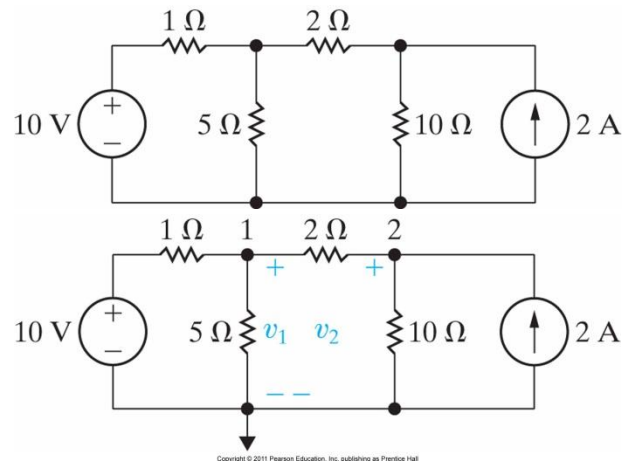
$$\frac{v_1 - 10}{1} + \frac{v_1 - 0}{5} + \frac{v_1 - v_2}{2} = 0$$

@ node 2

$$\frac{v_2 - v_1}{2} + \frac{v_2 - 0}{10} - 2 = 0$$

Solve for the unknown voltages; use that information to solve for the remaining unknowns

Review Example 4.2 and Assessment Problems 4.1 & 4.2

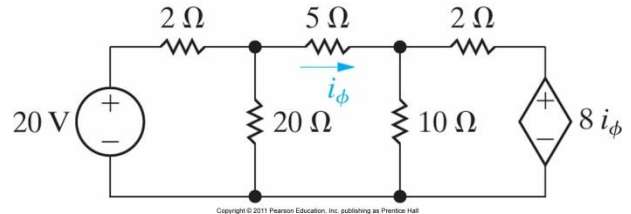


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4.3 The Node-Voltage Method and Dependent Sources

Example 4.3

$$\frac{v_1 - 20}{2} + \frac{v_1}{20} + \frac{v_1 - v_2}{5} = 0$$



$$\frac{v_2 - v_1}{5} + \frac{v_2}{10} + \frac{v_2 - 8i_\phi}{2} = 0 \quad \text{where} \quad i_\phi = \frac{v_1 - v_2}{5}$$

Substituting and solving

$$2v_2 - 2v_1 + v_2 + 5v_2 - 40i_\phi = 0 \rightarrow 8v_2 - 2v_1 - 40i_\phi = 0$$

$$8v_2 - 2v_1 - 40\left(\frac{v_1 - v_2}{5}\right) = 0 \rightarrow 16v_2 - 10v_1 = 0 \rightarrow v_1 = 1.6v_2$$

Again

$$10v_1 - 200 + v_1 + 4v_1 - 4\left(\frac{10}{16}v_1\right) = 0 \rightarrow v_1 = 16V \quad \text{and} \quad v_2 = 10V$$

$$i_\phi = \frac{16 - 10}{5} = 1.2A \quad \text{and} \quad p = i^2R = (1.2^2)5 = 7.2W$$

Review Assessment Problem 4.3

4.4 The Node-Voltage Method: Some Special Cases

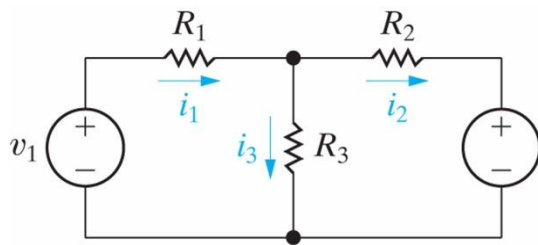
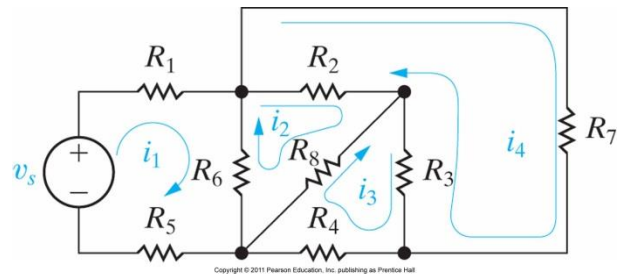
Read over the material and examples for information on shortcuts and tricks: Assessment Problems 4.4 - 4.6  
(Material not explicitly covered on test)

4.5 Introduction to the Mesh-Current Method

Mesh: a loop with no other loops inside it

Mesh Current: current that exists only in the perimeter of the mesh

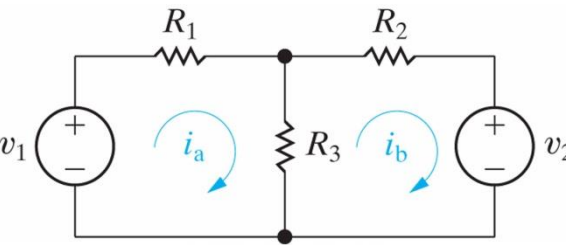
Solve by writing:  $b_e - (n_e - 1)$  mesh current equations  
(arrow indicates direction)



KCL and KVL Method:

$$i_1 = i_2 + i_3; \quad v_1 = i_1R_1 + i_3R_3$$

$$-v_2 = i_2R_2 - i_3R_3$$



Mesh Method ( $n_e=2$ ;  $b_e=3$ )

$$v_1 = i_aR_1 + (i_a - i_b)R_3$$

$$-v_2 = (i_b - i_a)R_3 + i_bR_2$$

## Chapter 4: Techniques of Circuit Analysis

*Review Example 4.4 and Assessment Problem 4.7*

### 4.6 The Mesh-Current Method and Dependent Sources

If  $n_e = 4$  and  $b_e = 6$  then 3 mesh equations are needed

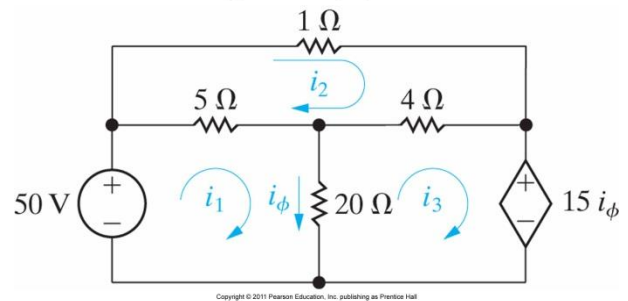
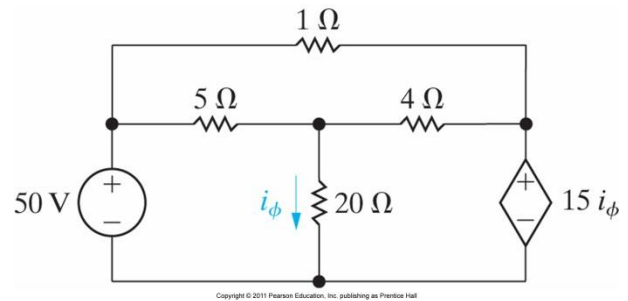
$$\begin{aligned} 5(i_1 - i_2) + 20(i_1 - i_3) &= 50 \\ i_2 + 4(i_2 - i_3) + 5(i_2 - i_1) &= 0 \\ 4(i_3 - i_2) + 20(i_3 - i_1) + 15i_\phi &= 0 \end{aligned}$$

Where

$$i_\phi = i_1 - i_3$$

Rewriting

$$\begin{aligned} 25i_1 + 20i_3 &= 50 \\ -5i_1 + 10i_2 - 4i_3 &= 0 \\ -5i_1 - 4i_2 + 9i_3 &= 0 \end{aligned}$$



*Review Example 4.5 and Assessment Problems 4.8 - 4.9*

### 4.7 The Mesh-Current Method: Some Special Cases

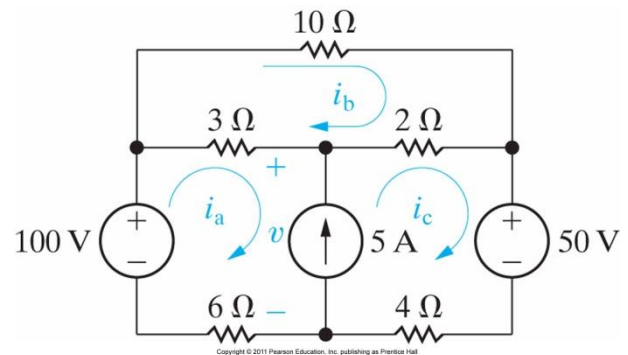
*Current Source in a mesh:* ( $n_e = 4$ ;  $b_e = 5$  then 2 mesh?)

Actually need three because the voltage across the current source is unknown  $v$ .

$$\begin{aligned} 3(i_a - i_b) + v + 6i_a &= 100 \\ 10i_b + 2(i_b - i_c) + 3(i_b - i_a) &= 0 \\ 2(i_c - i_b) + 4i_c - v &= -50 \end{aligned}$$

Also, from the source:

$$i_c - i_a = 5$$



Read over the remaining material and examples for additional information: Assessment Problems 4.10 - 4.12

*(Additional material not explicitly covered on test)*

### 4.8 The Node-Voltage Method Versus the Mesh-Current Method

- Can you easily determine that one or the other will yield fewer simultaneous equations?
- Can the use of a super-node or super-mesh be utilized?

## Chapter 4: Techniques of Circuit Analysis

### 4.9 Source Transformations

**Source Transformation:** A simplification technique that allows for a voltage source in series with a resistor to be replaced with a current source in parallel with the same resistor and vice versa.

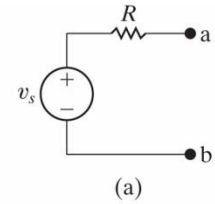
Assuming a load is connect across each circuit to the right and using Ohm's Law

$$I_L = \frac{v_s}{R+R_L} \quad \text{for the voltage-series resistance circuit}$$

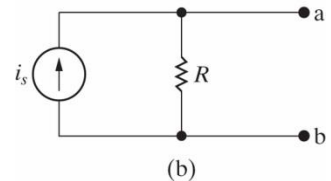
$$I_L = \frac{R}{R+R_L} i_s \quad \text{for the current-parallel resistance circuit}$$

Setting the two equal will provide the relationship between them

$$I_L = \frac{v_s}{R + R_L} = \frac{R}{R + R_L} i_s \rightarrow i_s = \frac{v_s}{R}$$

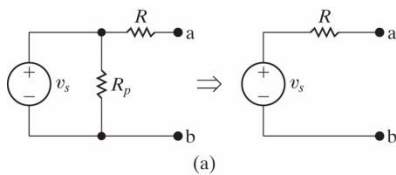


(a)

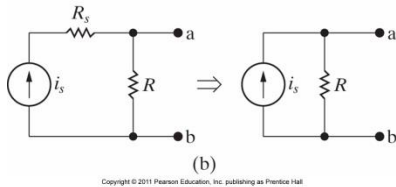


(b)

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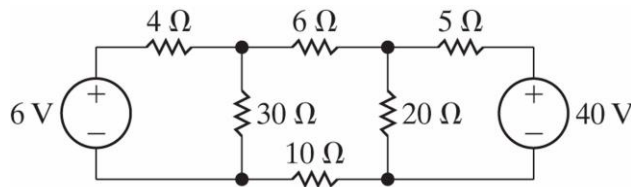
(a)



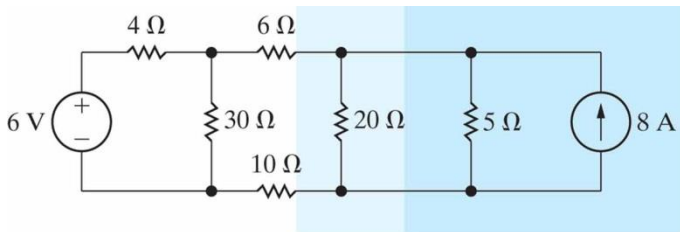
(b)

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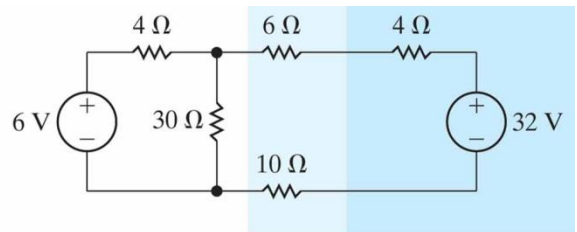
Note: The presence of a parallel resistance in the series voltage circuit or a series resistance in the parallel current circuit will not have an effect as seen at terminals a and b as the equivalent circuit depicts to the left. Review of *Example 4.8*



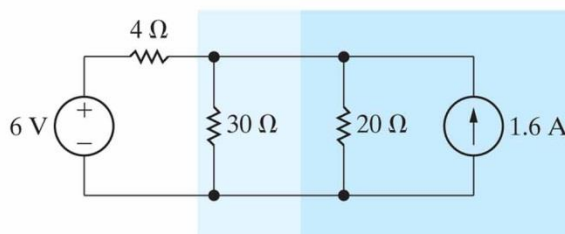
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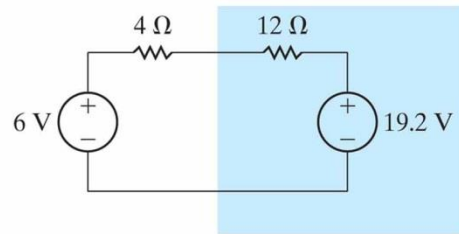
(a) First step



(b) Second step



(c) Third step



(d) Fourth step

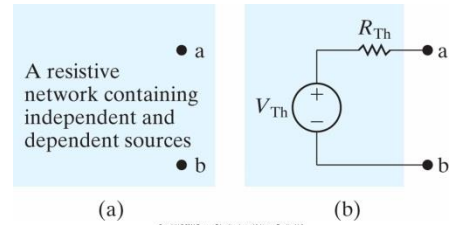
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Review *Example 4.9* and *Assessment Problem 4.15*

## Chapter 4: Techniques of Circuit Analysis

### 4.10 Thevenin and Norton Equivalents

Thevenin equivalent circuit: is an independent voltage source  $V_{Th}$  and series resistance  $R_{Th}$ , which replaces an interconnection of sources and resistors and is equivalent to the original circuit as seen at the terminals a and b.



$V_{Th}$  is the open circuit voltage as seen at the terminals a and b

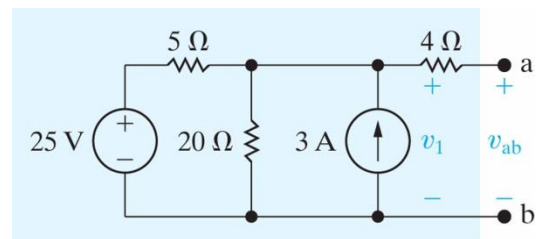
Shorting terminals a and b together allows us to determine  $R_{Th}$  from Ohm's Law

$$R_{Th} = \frac{V_{Th}}{i_{sc}}$$

Finding a Thevenin Equivalent

Solving for the voltage requires analyzing with terminals a and b open. ( $v_{ab} = V_{Th} = v_1$ )

$$\frac{v_1 - 25}{5} + \frac{v_1}{20} - 3 = 0 \rightarrow v_1 = 32V = V_{Th}$$

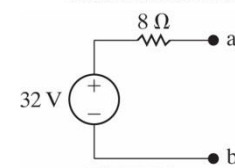
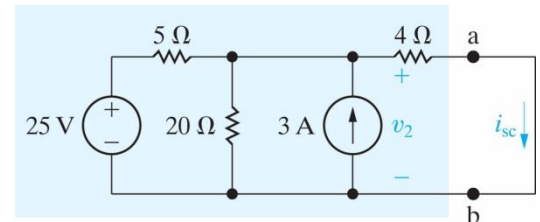


Shorting a and b allows us to determine  $i_{sc}$

$$\frac{v_2 - 25}{5} + \frac{v_2}{20} - 3 + \frac{v_2}{4} = 0 \rightarrow v_2 = 16V$$

$$i_{sc} = \frac{v_2}{4} = 4A$$

$$R_{Th} = \frac{V_{Th}}{i_{sc}} = 8\Omega$$

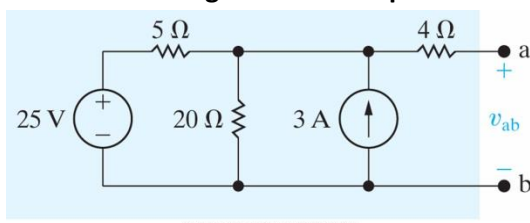


Norton Equivalent Circuit: an independent current source in parallel with a Norton equivalent resistance; can be derived from the Thevenin by use of a source transformation.

Note: It may be possible to derive both the Thevenin and Norton equivalents by directly taking source transformations of the original circuit.

Review Example 4.10 and Assessment Problems 4.16 - 4.18

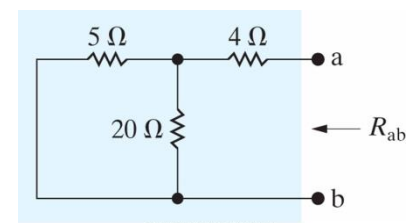
### 4.11 More on Deriving a Thevenin Equivalent



Calculating  $R_{Th}$  with **independent** sources.

**Open** current sources

**Short** voltage sources



## Chapter 4: Techniques of Circuit Analysis

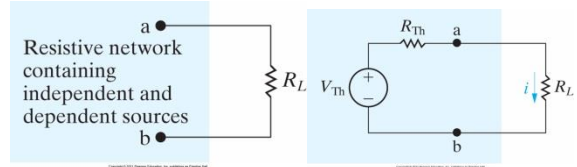
Find the equivalent resistance as seen at terminals a and b.

$$R_{Th} = 4 + \frac{5 * 20}{5 + 20} = 8\Omega$$

### 4.12 Maximum Power Transfer

Determine the value of  $R_L$  for maximum power transfer:

First replace the circuit with its Thevenin Equivalent Circuit



$$p = i^2 R_L = \left( \frac{V_{Th}}{R_{Th} + R_L} \right)^2 R_L$$

Taking the derivative of  $p$  with respect to  $R_L$ .

$$\frac{dp}{dR_L} = V_{Th}^2 \left[ \frac{(R_{Th} + R_L)^2 - 2R_L(R_{Th} + R_L)}{(R_{Th} + R_L)^4} \right]$$

Setting the equation equal to zero for maximum power

$$(R_{Th} + R_L)^2 - 2R_L(R_{Th} + R_L) = 0 \rightarrow R_L = R_{Th}$$

Thus

$$p_{max} = \frac{V_{Th}^2 R_L}{(2R_L)^2} = \frac{V_{Th}^2}{4R_L}$$

Review Example 4.12 and Assessment Problems 4.21 – 4.22

### 4.13 Superposition

**Superposition:** whenever a linear system is excited by more than one independent source the total response is the sum of the individual responses.

Finding the branch currents for the original figure.

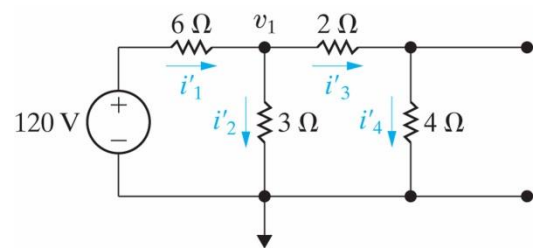
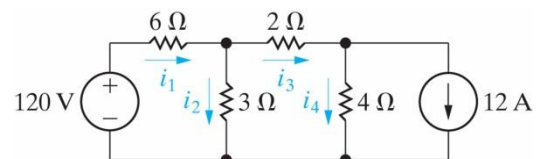
1. Solve for the branch currents due to the 120V source; priming the current values. (Remove all other sources)

Nodal analysis about  $v_1$

$$\frac{v_1 - 120}{6} + \frac{v_1}{3} + \frac{v_1}{2 + 4} = 0 \rightarrow v_1 = 30V$$

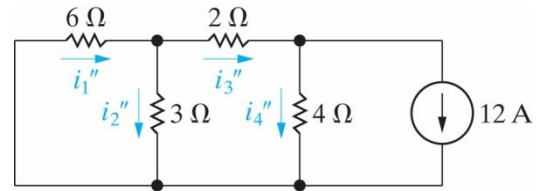
Solving for the currents

$$i'_1 = \frac{120 - v_1}{6} = 15A \quad i'_2 = \frac{v_1}{3} = 10A \quad i'_3 = i'_4 = \frac{v_1}{6} = 5A$$



## Chapter 4: Techniques of Circuit Analysis

2. Solve for the branch currents due to the 12A source; double priming the current values.  
(Remove all other sources)

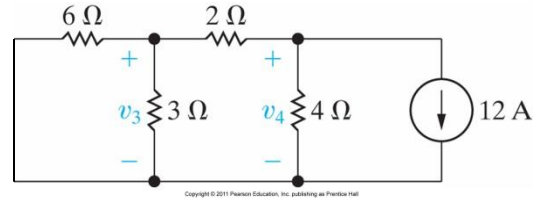


Nodal analysis about 2 nodes

$$\frac{v_3}{6} + \frac{v_3}{3} + \frac{v_3 - v_4}{2} = 0$$

$$\frac{v_4 - v_3}{2} + \frac{v_4}{4} + 12 = 0$$

$$v_3 = -12V \quad \& \quad v_4 = -24V$$



Solving for the currents

$$i_1'' = \frac{-v_3}{6} = 2A$$

$$i_2'' = \frac{v_3}{3} = -4A$$

$$i_3'' = \frac{v_3 - v_4}{2} = 6A$$

$$i_4'' = \frac{v_4}{4} = -6A$$

Finding the original branch currents

$$i_1 = i_1' + i_1'' = 15 + 2 = 17A$$

$$i_2 = i_2' + i_2'' = 10 - 4 = 6A$$

$$i_3 = i_3' + i_3'' = 5 + 6 = 11A$$

$$i_4 = i_4' + i_4'' = 5 - 6 = -1A$$

Compare the solution by solving for the branch current using conventional means

*Review Example 4.13*